



ALICE Training at Marblehead High School

Lucy New, Freshman
Reporter

Marblehead High School has decided to participate in a training program called ALICE, which is supposed to train faculty and students about how to react in the case of a school shooting. The acronym "ALICE" stands for the actions that the procedure entails: Alert, Lockdown, Inform, Counter, Evacuate. The acronym is not meant to be sequential, but instead it is meant to provide students with options, because every school emergency occurs differently. In the program, an idea is emphasized, in which students are compelled to take action in order to achieve their and others' safety.

All grades at the school met for an assembly in which they were taught about ALICE training. After listening to the details of the program, students watched an informative video that demonstrated what the procedure would look like in action. In the days after the assemblies, students met with their advisory and participated in the first round of ALICE practice. This first practice focused on working through the "Lockdown" step in ALICE. To achieve this step, students and teachers used primarily desks and chairs to block the door to make it more difficult for the invader to enter the classroom. Although the first practice did not involve all steps included in ALICE, it was a successful first step of introducing the training to the school. On January 10th, students and teachers completed the second session of the ALICE training. Rather than practicing the training with their advisories, students practiced in whichever class they were already in. This round of training consisted of the same "Lockdown" step, in which the doors were blocked with available materials.

After training a couple of times, it is clear that the program becomes easier with each practice. Throughout the school year and in upcoming years, the school plans on practicing the training, adding more responsibilities to each training session. In order for ALICE training to be most effective, it is important that the student body and faculty become more comfortable and knowledgeable about the steps involved in the program. The program seems like it will be very successful, especially once it is practiced a number of times. The training appears to comfort the student body because it is a practical and fairly simple method of attaining a safe environment if need be.



Lunch & Learn

The "Lunch & Learn" vocational series is a new initiative at MHS. Bring a brown bag lunch and come get answers to questions like:



*A resume? ~ Why do I need one -I'm in high school?
*Soft Skills & Executive Function? ~ What are those?
*Interviewing? ~There's a before/during/after process?

*Cover & thank you letters? ~ Emails are OK, right?
*Personality, Strengths/Weaknesses, Career interests? ~ How do I recognize mine?

Each presentation will be repeated during all three lunches. Mandatory sign up will be in the cafeteria two days before the event. Attendance is limited to 15 students.

Dec. 12.....Personality, Strengths/Weaknesses & Career Interests
Jan. 9.....Soft Skills & Executive Function
Feb. 13.....Resumes
Mar. 13.....Interviewing - Part 1
April 10.....Interviewing - Part 2
May 15.....Cover & Thank You Letters

Please contact Mrs. Ford or Ms. Martin (x2116) with any questions.

Why Was Adam Levine Naked at the Super Bowl?

Sophie Piper, Sophomore
Reporter

This past Sunday, the Patriots (unsurprisingly, if we're being honest) won yet another Super Bowl. I probably don't need to tell you that it was Tom Brady's sixth ring. And that he is the best quarterback of all time, et cetera, et cetera. Although it was a relatively uneventful and almost boring game - the lowest scoring Super Bowl ever at a combined 16 points - we Bostonians went to bed happy, for the most part. A question still lingering in most heads is *What the heck was that halftime show?*

Due to Colin Kaepernick's movement in retaliation of police brutality and the NFL's response to his protest, many artists declined the opportunity to perform at halftime. The final lineup was Maroon 5, Travis Scott, and Big Boi from Outkast. Even hearing those names in the same sentence sounds awkward, and man, was that show the definition of awkward. When it was Maroon 5's turn in the spotlight, they sang a few of their hit songs - "Girls Like You," "This Love," "She Will Be Loved," and "Sugar." It wasn't terrible, but it certainly wasn't Beyonce or Bruno Mars, who we saw at Super Bowl L. However, Adam decided to spice things up a bit when he took off his shirt, revealing an abundance of tattoos and some low-waisted pants. This was unexpected and to be honest, kind of gross, considering he threw his sweaty shirt straight into the audience.



After a disappointingly short appearance of SpongeBob, Travis Scott sang his hit song "SICKO MODE": a) without autotune, which to be completely honest the song requires, and b) without doing much of a performance. While Travis was performing (or standing around while some flames moved around the stage), Adam Levine stood next to him awkwardly holding an electric guitar and looking as if he didn't have the slightest idea of what was happening, which just made the whole thing worse.

At the end of Travis' performance, Big Boi (one-half of the group Outkast) showed up in a simply enormous fur coat and fancy Cadillac convertible, which was probably the most exciting moment of the entire performance. However, his part lasted about thirty seconds, where he performed a few bars of "The Way You Move." Needless to say, it was unfortunate that his act lasted a fraction of the other two performers.

After the entire performance ended (to the happiness of most viewers) Twitizens immediately took to their smartphones to mock the three artists. Some were mad that Travis Scott didn't use autotune. Some were angered by Big Boi's gargantuan fur jacket. A whole lot of people complained about Adam Levine and his decision to get half-naked. Luckily for us Patriots fans, the terrible halftime performance was overshadowed by the Patriots' victory. The vast majority of the nation had to go to sleep with visions of Adam Levine's CALIFORNIA tattoo across his stomach. Hopefully, the next ring comes with a better halftime show, but who knows?

New Snow Day Policy

Julia Greenway, Freshman
Reporter

Almost everyone will agree, snow days are great. On December 5, it was voted to start a new program called "Distance Learning Days." The program will be tested on the second and third days canceled due to inclement weather this year. The goal of this program is to stop adding extra days of school at the end of the year by making snow days count as school days, though no one will be in the building. Google Classroom will be used to assign the work, and teachers will be active for parts of the day to answer questions.

However, the new policy isn't liked by everyone. Some students say that snow days are like a vacation and that we shouldn't have work assigned. There are more serious concerns about how the program will work for everyone. "Many parts of Marblehead are extremely affected by harsh weather," says Oliver Riegle, a freshman. "Often, the power goes out, and the Wi-Fi doesn't work or has poor connection. This would make it hard to access Google Classroom." The new BYOD, or bring your own device, program allows for this policy to work, but technology is not perfect 100 percent of the time. Technological problems could arise that would stop students from completing their assignments. Other students are in favor of this new program. Olivia Gardner, a freshman reporter for Headlight, is one of them. She says that we will have longer summers with this new policy, which will be good for everyone, and that it can also help us be productive in a non-work environment.

Personally, I think doing schoolwork wouldn't be as bad if you could stay in your house and in pajamas if you wanted to. In addition, students will be given seven days to complete the assignments, which can be good because you will not have to rush to finish. This could also be bad because people may not complete all of their work on the snow day, which defeats the whole purpose of the policy. There are teachers who have concerns as well. Though they may be a fan of the idea behind the program, there are many questions about the logistics. Teachers



must assign something that includes a physical product, such as a worksheet, and not just a reading assignment or watching a video. Without teaching the planned lesson, teachers may have to assign work on something that has already been learned. Ms. Buono, an English teacher, says she may just have to give busy work for her students.

She worries that work assigned on the "Distance Learning Days" will not be looked back on after the day off. However, there has not been a snow day for this program to be tested, so no one knows what it will be like. Perhaps people will see the benefits of the program once it is put into action, or people will realize that the program isn't going to work out. No one knows for sure, so until then we'll just hope for a snow day. The main downside of this policy is having to do work on what would be a day off. Would it be better to have a day of school while at home, or stay later in the summer? What do you think?

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